

NICHQ Vanderbilt Assessment Scale (modified) – Teacher Initial

Child's Name: _____
 Teacher's Name: _____ Class: _____
 How long have you known child? _____ Completion Date: _____
 Medication: _____

Each rating should be considered in the context of what is appropriate for the age of the child you are rating. Please complete both sides.

Symptoms	Never	Occasional	Often	Very Often
1. Fails to attend to details or makes careless mistakes in schoolwork	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Finds it hard to follow instructions & fails to finish schoolwork	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids or reluctant to do tasks requiring sustained mental effort	0	1	2	3
7. Loses things necessary for activities (pencils, books, school work)	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat in classroom when should remain seated	0	1	2	3
12. Runs or climbs excessively	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks excessively	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting in line	0	1	2	3
18. Interrupts or intrudes on others (eg, butts into games)	0	1	2	3
19. Loses temper	0	1	2	3
20. Actively defies or refuses to comply with adults', requests or rules	0	1	2	3
21. Is angry or resentful	0	1	2	3
22. Is spiteful and vindictive	0	1	2	3
23. Bullies, threatens, or intimidates others	0	1	2	3
24. Initiates physical fights	0	1	2	3
25. Lies to obtain goods, favours or to avoid obligations	0	1	2	3
26. Is physically cruel to people	0	1	2	3
27. Has stolen items of nontrivial value	0	1	2	3
28. Deliberately destroys others' property	0	1	2	3
29. Is fearful, anxious, or worried	0	1	2	3
30. Is self-conscious or easily embarrassed	0	1	2	3
31. Is afraid to try new things for fear of making mistakes	0	1	2	3
32. Feels worthless or inferior	0	1	2	3
33. Blames self for problems; feels guilty	0	1	2	3
34. Feels lonely, unwanted, or unloved; says "no one loves me"	0	1	2	3
35. Is sad, unhappy, or depressed	0	1	2	3

Symptoms	Never	Occasional	Often	Very Often
36. Does not get invited to play with others	0	1	2	3
37. Has trouble keeping or making friends	0	1	2	3
38. Peers find him/her annoying or disruptive	0	1	2	3
39. Gets the blame when things go wrong	0	1	2	3
40. Not interested in interacting with peers	0	1	2	3
41. Trouble understanding non-verbal communication	0	1	2	3
42. Finds it hard to “problem solve” social difficulties	0	1	2	3

Academic Performance	Excellent	Above Average	Average	Medium Problem	Serious Problem
43. Reading	1	2	3	4	5
44. Mathematics	1	2	3	4	5
45. Written expression	1	2	3	4	5
46. Science/SOSE	1	2	3	4	5

Classroom Behaviour	Excellent	Above Average	Average	Medium Problem	Serious Problem
47. Relationship with peers	1	2	3	4	5
48. Following directions	1	2	3	4	5
49. Disrupting class	1	2	3	4	5
50. Assignment completion or homework	1	2	3	4	5
51. Organizational skills	1	2	3	4	5

Additional Comments:

For Office Use Only

Total number of questions scored 2 or 3 in questions 1–9:
Total number of questions scored 2 or 3 in questions 10–18:
Total Symptom Score for questions 1–18:
Total number of questions scored 2 or 3 in questions 19–28:
Total number of questions scored 2 or 3 in questions 29–35:
Total number of questions scored 2 or 3 in questions 36–42:
Total number of questions scored 4 or 5 in questions 43–51:
Average Performance Score

This is a slightly modified version of the Vanderbilt Assessment Scale developed by the American Academy of Pediatrics and the National Initiative for Children’s Healthcare (USA)

NICHQ Vanderbilt Assessment Scale (modified) – Parent Initial

Child's Name: _____ DoB: _____
 Parent's Name: _____ Completion Date: _____
 Medication: _____

**Each rating should be considered in the context of what is appropriate for the age of your child.
 Please complete both sides.**

Symptoms	Never	Occasional	Often	Very Often
1. Fails to attend to details or makes careless mistakes in homework	0	1	2	3
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Finds it hard to follow directions & fails to finish activities	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, reluctant to do tasks requiring sustained mental effort	0	1	2	3
7. Loses things necessary for activities (pencils, books, toys)	0	1	2	3
8. Is easily distracted by noise or other stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
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10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when should remain seated	0	1	2	3
12. Runs or climbs	0	1	2	3
13. Has difficulty playing or beginning quiet play activities	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes on others (eg, butts into games)	0	1	2	3
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19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2	3
21. Actively defies or refuses to comply with adults' requests or rules	0	1	2	3
22. Deliberately annoys other people	0	1	2	3
23. Blames others for his or her mistakes or misbehaviours	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry or resentful	0	1	2	3
26. Is spiteful and wants to get even	0	1	2	3
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27. Bullies, threatens, or intimidates others	0	1	2	3
28. Starts physical fights	0	1	2	3
29. Lies to obtain goods, favours or to avoid obligations	0	1	2	3
30. Is truant from school (skips school) without permission	0	1	2	3
31. Is physically cruel to people	0	1	2	3
32. Has stolen things that have value	0	1	2	3
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, rock)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3

Symptoms	Never	Occasional	Often	Very Often
41. Is fearful, anxious, or worried	0	1	2	3
42. Is self-conscious or easily embarrassed	0	1	2	3
43. Is afraid to try new things for fear of making mistakes	0	1	2	3
44. Feels worthless or inferior	0	1	2	3
45. Blames self for problems; feels guilty	0	1	2	3
46. Feels lonely, unwanted, or unloved; says "no one loves me"	0	1	2	3
47. Is sad, unhappy, or depressed	0	1	2	3
48. Does not get invited to play with others	0	1	2	3
49. Has trouble keeping or making friends	0	1	2	3
50. Peers find him/her annoying or disruptive	0	1	2	3
51. Gets the blame for things that go wrong	0	1	2	3
52. Seems not interested in interacting with peers	0	1	2	3
53. Has trouble understanding non-verbal communication	0	1	2	3
54. Finds it hard to "problem solve" social difficulties	0	1	2	3

Performance	Excellent	Above Average	Average	Medium Problem	Serious Problem
55. Overall school performance	1	2	3	4	5
56. Reading	1	2	3	4	5
57. Mathematics	1	2	3	4	5
58. Writing	1	2	3	4	5
59. Relationship with parents	1	2	3	4	5
60. Relationship with brothers/sisters	1	2	3	4	5
61. Relationship with peers	1	2	3	4	5
62. Participation in organized activities (eg, teams)	1	2	3	4	5

Additional Comments:

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Total number of questions scored 2 or 3 in questions 1–9:
Total number of questions scored 2 or 3 in questions 10–18:
Total Symptom Score for questions 1–18:
Total number of questions scored 2 or 3 in questions 19–26:
Total number of questions scored 2 or 3 in questions 27–40:
Total number of questions scored 2 or 3 in questions 41–47:
Total number of questions scored 2 or 3 in questions 48–54:
Total number of questions scored 4 or 5 in questions 55–62
Average Performance Score